

May 10, 2024

The Rocker's Report

Class Newsletter



Thank you- First of all, thank you for all the support you have given the last few weeks-emails, messages and more.. It meant more than you know.

Next, I would like to thank Corie Aschliman, Suzanne Cheadle, Dan Kleinschmidt and Brittany Tomjanovich for chaperoning our field trip today. I really appreciate your flexibility having to change dates so quickly. We lucked out and had beautiful weather.

Upcoming Events:

We have one more field trip next Thursday, May 16, to the UW Madison Campus. The following parents have offered to chaperone: *Christi Breunig, Michael Cheadle, Kathy Convery, Ilsa Gaulke, Nicole Kleinschmidt, Mary Ndiaye, and Toni Sies.* If something has changed, and you're unable to attend or if I have missed someone, please let me know. Also, if any of you are very familiar with the UW Campus, I'll gladly take your help leading the group to our stations.

Family reading night will be coming soon to the IC! Please see the [Link explaining the details](#)

Hard to believe we are already talking about the last day of school, but Michelle Denk, our food service director is sending out the [sign up for the last day of school lunch](#). Please fill out this form only if you would like your child to be sent home with a school lunch on the last day of school.

Academics:

Reading- We learned about different kinds of mirrors. The plane mirror is the one we most often see. It reflects our image. We also learned about concave and convex mirrors. *Ask your child to tell you the difference between concave and convex? Concave mirrors go inward like a cave (or inside of a spoon). Convex mirrors are more rounded like the outside of our spoon or the ones in the front of a bus.*

We learned more from our characters Sam and Jack. We learned that objects can be transparent (see through), translucent (someone able to see through- like stained glass) and opaque (like doesn't shine through. *If you have a translucent cup, water and a straw, ask your child to show you what happens when you put a colored straw in the water? Why does that do that? (refraction changes the speed which the light comes through the water)*

Language arts- This week we talked more about adverbs. We know they tell us when, where, or how a verb does something. For example, The boy whistled quietly. *Ask your child what the adverb is and what it describes? Quietly describes how the boy whistled.*

For writing, we identified the main ideas and details of our reading about mirrors. We also made gifts for our moms. I hope your child remembered to give it to you.

Math- We wrapped up Unit 6- Geometry this week. We took our test Wednesday and Thursday. Look for it in your child's folder next Friday. We will be on to Unit 7 on Monday.

Important Information/Reminders:

- Early Release-** May 13@ 12:40
- Field Trip to UW campus-** May 16 (send sack lunch)
- 3rd grade Tie dye -** May 23 8-11 am
- Memorial Day-** No School- May 27
- Family Reading Night-** May 29 @ IC from 6:30-7:30 ([see flier](#))
- Field Day-** May 31st all day

